



Instruction components:

- ➔ Preventative instruction: What changes can be made to the environment to prevent the learning/behavior problem from occurring?
- ➔ Alternative skills instruction: What skills can be taught to the individual that will reduce the occurrence of the learning/behavior problem?
- ➔ Instructional strategies: What changes can be made to the instructional process to reinforce new skill acquisition and diminish learning/behavior problem occurrence?
- ➔ Consequence strategies: What consequences, if any, need to be put in place to reduce the occurrence of the learning/behavior problem?
- ➔ Long-term prevention strategies: What other individual or situational factors can we support to improve the individual's functioning?
- ➔ Support for team members: What support needs to be provided to team members to enable them to contribute to the intervention in an optional way?

Source: Shinn, MR (2004). Using AIMSweb to manage 3-Tier Progress Monitoring Information as a Component of Response to Intervention

