3-TSAP Game Board

Start

Tier I: Teacher monitors student progress with whole group instruction

Review school wide screening data and classroom curriculum based information

Child identified as being not meeting benchmarks.

Parent consulted.

Student becomes a focus of concern – grade level team brainstorming.

"Relax – there is a three-day weekend just ahead".

Teacher discusses concern with Counselor

Counselor contacts School Psychologist to create 3-TSAP file for student

Teacher and/or Counselor enter Student Information Data worksheet

Enter Tier I Data in reading, writing and/or math. (Clarify info with narrative in Tier I box)

Enter Classroom Assessment Data (Place data in graphing tools)

"Miss one turn"

Enter District and or State Assessment Data (MAP, DIBELS, WASL, STAR, etc.)

Parent Consulted about continuing concern Referral to Tier II letter (screening permission)

Student referred to Tier II – (Implement small group strategic instruction, enter data in screening tools)

Teacher monitors small group instruction
- gather data
- decision point
for further strategic instruction

"You win the lottery and donate the money to School District"

Specialists provide screening summaries

Utilize other building resources for instruction (Title I, ELL, Counselor, etc.)

Enter Tier II Data from classroom, small group, and/or district assessments in 3-TSAP graphing tools.

"Go ahead 2 spaces"

FREE SPACE

Teacher continues strategic instructional strategies.

STOP: Review goals and progress monitoring in TIER II, adjust instructional strategies

If strategic instruction not enough - refer to TIER III for intensive instruction

Student referred to Tier III - enter info on 3-TSAP worksheets - Parent consulted

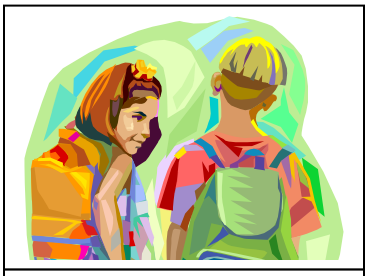
"Take a break – National Holiday"

Teacher monitors small group/individual instruction
- gather data
- decision point
for further intensive instruction

If intensive instruction no longer needed - go back to TIER II

If intensive instruction not enough – continue in TIER III

Enter Tier III Data from classroom, small group, and/or district assessments on 3-TSAP worksheets



Student Path to Success

"Go back 2 spaces"

Teacher, Counselor, School Psychologist, Parent, other Specialists communicate -enter more data

Begin Special Education referral process (Submit worksheet)

Student receives sped support and/or returns to Tier III supports

Success

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